

Edgar  
Elementary  
School

# Wildcat News

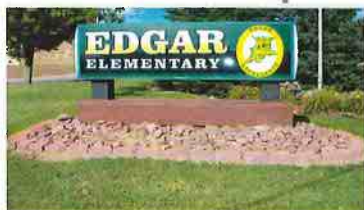
Volume 23-Issue 6

February 3, 2025

## FEBRUARY NEWS FROM MRS. WITT!

### Inside this issue:

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Edgar Families,

It is hard to believe that the school year is half over, and we are beginning the second semester of the 2024-2025 school year! All parents should have received the quarter 2 report cards last week. We will be sending home the aimswebPlus reading and math results within the next week. Please review the information and if you have any questions, please reach out to your child's teacher. Please remember that the elementary students do not have school on Wednesday, February 12. This is a day that the elementary teachers will be working on data, writing reading plans and meeting with parents.

We are excited that Mrs. Pritzl is back from her maternity leave and officially starts back on Monday, February 3th. Please help me welcome back Heather Venske who will be a special education 1:1 para starting on Monday as well.

Edgar Elementary School will be celebrating RANDOM ACTS OF KINDNESS WEEK the week of February 10-14th. We will have daily dress up days and daily activities for each classroom to participate in as well. We CEREIOUSLY want to do a school-school wide collection and will be collecting cereal boxes. Our random act of kindness will be to donate them to the local CIRCLE OF JOY. Please see the attached flyer for the daily dress up days and the flyer for the school wide collection will come home with students on Friday. We CEREIOUSLY thank you for all of your donations!

The Grade 5 Wausau School Forest fieldtrip has been rescheduled to Monday, February 17 and Tuesday, February 18th. We are wishing for lots of snow and above zero weather!

The FEBRUARY FAMILY FUN NIGHT is set for Tuesday, February 25th with the BOUNCE HOUSE FUN NIGHT! Please watch as the flyers come home soon for you to RSVP. It should be a fun night for the kids to bounce away all of their energy!

Please mark your calendars for the dates for summer school: swimming starts June 9 and ends July 3 (Monday-Thursday in the mornings). Regular summer school starts June 16 and ends July 17 (Monday-Thursday from 8:00-10:00/10:00-12:00). Only Chess Club will be offered on Fridays (8:00-10:00 and 10:00-12:00). More summer school information will come out next month!

I am looking forward to a fabulous month of February!

Mrs. Witt : - )

FEBRUARY



# UPcoming EVENTS

**FEBRUARY 11.....REGIONAL SPELLING BEE  
@ STRATFORD @1:00 P.M.**

**FEBRUARY 12.....ELEM SCHOOL ONLY  
INSERVICE – NO SCHOOL**

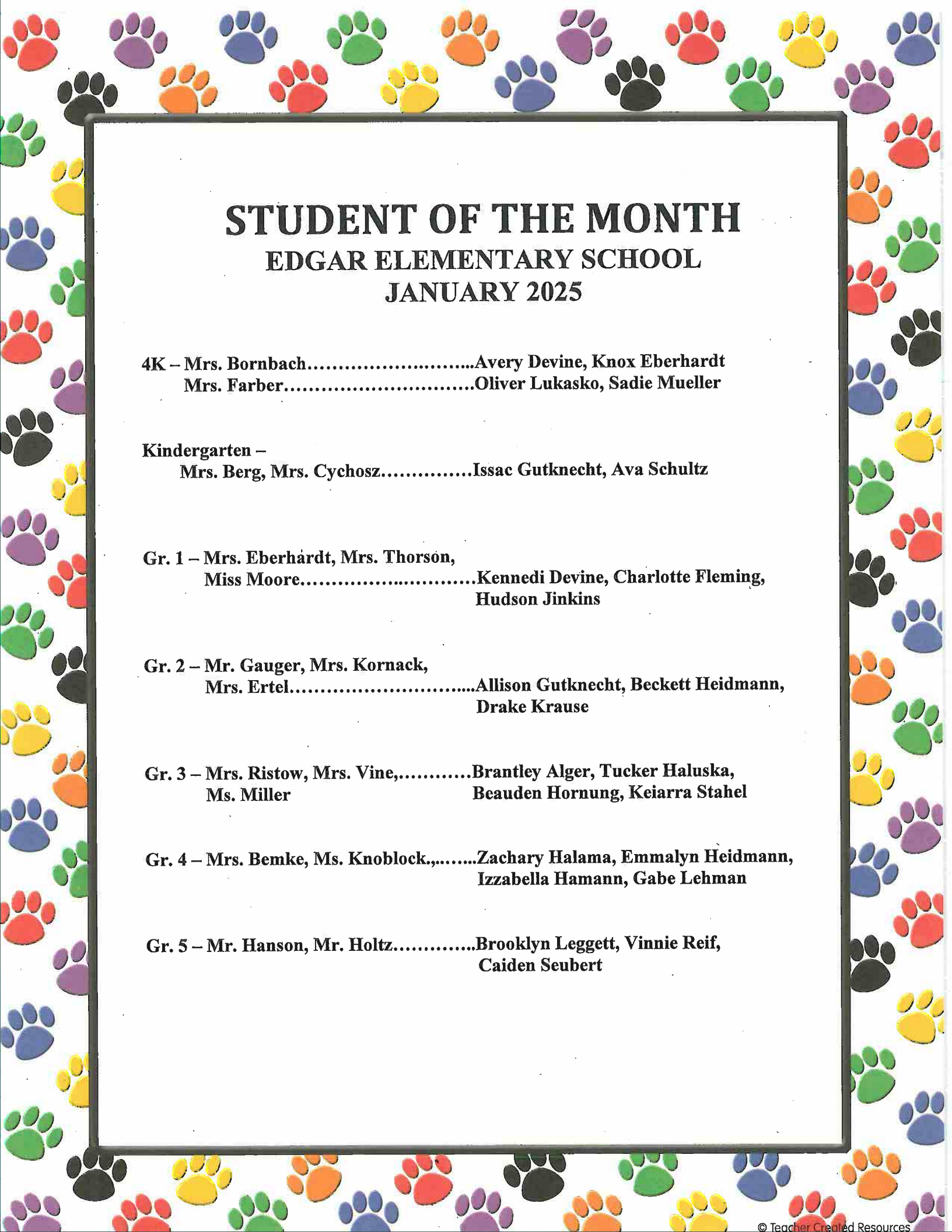
**FEBRUARY 17-18.....5<sup>TH</sup> GRADE FIELDTRIP  
WAUSAU SCHOOL FOREST**

**FEBRUARY 19.....SCHOOL BOARD MEETING  
@6:00 P.M.**

**FEBRUARY 25.....FAMILY FUN NIGHT @6:00  
BOUNCE HOUSES**

**FEBRUARY 27.....CELEBRATION ASSEMBLY  
@2:00 P.M.**

**FEBRUARY 28.....NO SCHOOL**



# **STUDENT OF THE MONTH**

## **EDGAR ELEMENTARY SCHOOL**

### **JANUARY 2025**

**4K – Mrs. Bornbach.....Avery Devine, Knox Eberhardt**  
**Mrs. Farber.....Oliver Lukasko, Sadie Mueller**

**Kindergarten –**  
**Mrs. Berg, Mrs. Cychosz.....Issac Gutknecht, Ava Schultz**

**Gr. 1 – Mrs. Eberhardt, Mrs. Thorson,**  
**Miss Moore.....Kennedi Devine, Charlotte Fleming,**  
**Hudson Jenkins**

**Gr. 2 – Mr. Gauger, Mrs. Kornack,**  
**Mrs. Ertel.....Allison Gutknecht, Beckett Heidmann,**  
**Drake Krause**

**Gr. 3 – Mrs. Ristow, Mrs. Vine,.....Brantley Alger, Tucker Haluska,**  
**Ms. Miller Beauden Hornung, Keiarra Stahel**

**Gr. 4 – Mrs. Bemke, Ms. Knoblock,.....Zachary Halama, Emmalyn Heidmann,**  
**Izzabella Hamann, Gabe Lehman**

**Gr. 5 – Mr. Hanson, Mr. Holtz.....Brooklyn Leggett, Vinnie Reif,**  
**Caiden Seubert**



# JANUARY CLASS OF THE MONTH



## GRADE 1

# Menus for February 2025

Edgar School District

Top Line: Breakfast 4K-12  
Middle Line: Main Line Lunch 4K-12  
Bottom Line: Ala Carte 6-12

All lunches are served with a choice of 2 fruits and 2 veggies, students must pick one of each.

The full salad bar is also included with a hot lunch meal.

There will also be a full cooler full of PBJ meals, salads and sandwiches available on the ala carte side for 6-12. These will be full lunches.

Lunch Prices for 2024-25  
4K-5: \$ 2.70  
6-12: \$ 3.05

Just a reminder to keep your students lunch account up to date. There are Free/Reduced applications available in both the High School and Elementary offices.

Reminder that if your student needs milk with their cold lunch they must enter their lunch numbers into the computer. Milk with cold lunch this year will be \$.45.

Please do not hesitate to call or email with any questions.

rtarson@gapps.edgar.k12.wi.us  
715-352-3321

Menu is subject to change



Monday, February 3	Tuesday, February 4	Wednesday, February 5	Thursday, February 6	Friday, February 7
Omelet and Biscuit	Homemade Muffins	Pancake Wrap	Grab and Go	Parfait
Rotini and Meat Sauce	Chicken Tenders and Curly Fries	Sloppy Joe	Popcorn Chicken and Mac and Cheese	Soft Tacos
Potato Bowl	Calzones	Chicken Sandwich	Cheeseburgers	Dippers
Monday, February 10	Tuesday, February 11	Wednesday, February 12	Thursday, February 13	Friday, February 14
Waffles and Sausage	Homemade Muffins	Breakfast Sandwich	Grab and Go	Cinnamon Rolls
Chicken Sandwich	Cheeseburgers	Tatchos	Hot Turkey with Mashed Potatoes	French Bread Pizza
Ham and Cheese Stromboli	Orange Chicken	Boneless Wings	Homemade Pizza	Chicken Alfredo
Monday, February 17	Tuesday, February 18	Wednesday, February 19	Thursday, February 20	Friday, February 21
Breakfast Pizza	Homemade Muffins	Pancakes and Sausage	Grab and Go	Parfait
Rotini	Walking Tacos	Homemade Pizza	Comdogs	Potato Bowl
BYO Ramen	Chicken Fajitas	Chicken Tenders and Curly Fries	Tater Tot Casserole	Breakfast for Lunch (Biscuits and Gravy with Eggs)
Monday, February 24	Tuesday, February 25	Wednesday, February 26	Thursday, February 27	Friday, February 28
Omelet and Biscuits	Homemade Muffins	Pancake Wrap	Grab and Go	
BBQ Wings	Dippers	Chicken Alfredo	French Toast Sticks	No School
Taco Salad	Nuggets	Soup and Sandwich	Philly Beef	

## February

- American Heart Month
- National Cherry Month
- National Grapefruit Month
- National Sweet Potato Month

“This institution is an equal opportunity provider”

**Edgar Elementary School  
Preschool Screening  
And  
4 Year Old Registration Day**

**Date: March 14**

**Times: 7:15 a.m.-3:30 p.m.**

**Place: Edgar Elementary School**

**All children who plan to attend 4K in fall need to attend the preschool screening/4K registration day. This screening is to register your child for 4K in the fall as well as help identify any children who may be in need of some type of assistance prior to entering school. Screening and registration will take approximately 45 minutes and will include the areas of health and developmental history, readiness concepts, motor skills, and speech/language development.**

**If you have any concerns with your child who is under 3 years old, BIRTH TO THREE will be available to screen your child. This screening will take approximately 30 minutes and will include observations of early developmental skills and tasks and the completion of a health and developmental history.**

**Information letters will be sent out in mid February to all parents of children ages 3 and 4.**

**If you do not receive a letter, or if you know of someone new to the district, or have any questions, please call the elementary office at (715)352-2727.**







# Kindness Week

*Feb*  
**10-14**

Join us on this journey of love and kindness

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## Rainbow of Kindness Monday

Wear any color of the rainbow



## Crazy for Kindness Tuesday

wear crazy socks



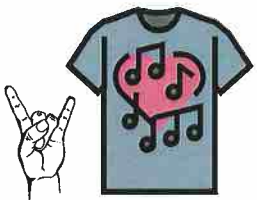
## NO SCHOOL WEDNESDAY

Your teachers have to work but you get the day off!  
Do random act of kindness at home.

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## Kindness Rocks Thursday

Wear your favorite band t-shirt  
or dress like a rockstar



## We Love Kindness Friday

Happy Valentine's Day,  
wear red or pink or something sweet!



February Greetings from our 4-Year-Old Kindergarten Classrooms!

Mrs. S. Farber and Mrs. K. Bornbach

We hope everyone is surviving this crazy winter weather! Some days, the weather has been so cold we could not come to school! Then some days, the weather is spring-like and we wonder about boots and mittens. The weather keeps us wondering from day to day!

Recently, we have had many things to celebrate in our 4-Year-Old Kindergarten Classrooms! We were able to share our report cards with our families and then complete our state assessments. We are very proud of our students for the progress we are making. Each day we celebrate our students' strengths as well as things we need to improve! The students are very proud of their abilities as well. Hooray!

Looking ahead to February, our theme will be transportation. Some of our focus questions will be "How do people travel?" "What types of vehicles do people use?" We continue to learn important concepts in math, science and social studies. Learning centers, alphabet letters, daily writing/drawing, and playing with our friends are all important activities each school day. During this month, we look forward to celebrating Valentine's Day in our classrooms. We have so many things we love!

Please remember there is no school on February 12, 2025, for elementary students *only*. Middle school and high school students will have classes. Friday, February 28, 2025, *there is no school in our district for all grade levels*. Thank you for your attention to these dates.

As always, any questions or concerns, please contact us! We look forward to another exciting month! How quickly time is going!

Wishing you pretty red hearts and chocolate Valentine's candy! Enjoy this new month!



## Kindergarten News:

Mrs. Berg and Mrs. Cychoz

This month in math, we will represent and solve Put Together/Take Apart story problems, first where the total is unknown, and later where both addends are unknown. We will also explore different ways to compose and decompose numbers within 10.



In reading we are learning how to write a dictated sentence, how to decode words, and how to listen for the sounds in each word to help us read and spell.

In science we will be investigating how to knock down a wall made of concrete, and explore several other building centers.



# February



1st Grade February News  
Mrs. Eberhardt, Mrs. Thorson, Miss Moore

It's hard to believe we are already halfway through the school year!

In reading, we are reviewing spelling patterns that have already been introduced to students. The reading lists we are sending home will be a compilation of words the students have already worked with. We will continue to build reading comprehension skills and the ability to retell stories, including key details and main events.

In writing, we are continuing to work on proper sentence structure as well as applying our sight word spelling to our daily writing work. We are focusing on creating more detailed sentences.

In math, we are finishing up Unit 4. We have been working with numbers up to 99. We practiced tens and ones and compared numbers to 99. We also found different ways to make a two-digit number. We will be diving into Unit 5 soon. This will include adding without making a ten, adding one- and two-digit numbers, and adding within 100.

We are beginning a new science unit, Plant Traits and Survival. Students will explore different parts of the plant, how plants survive in different environments, and plant movement among various species of plants.

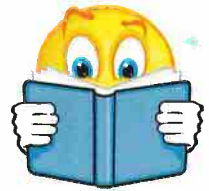


## *Fabulous February Second Grade News*

Mrs. Kornack, Mr. Gauger, and Mrs. Ertel

It is hard to believe, but half of the school year is already behind us. Our second graders worked really hard during the first half as they were engaged in learning and applying new concepts. We recently completed the winter AimswebPlus assessments. The students have made a lot of progress since the beginning of the school year. Their scores were quite impressive! We are so proud of how hard they have been working. Thank you for your help, too!

We have entered the second semester and continue to learn and grow. Students have been working hard in math class with two-digit numbers and placing them on the number line, and comparing those numbers. We just started unit 5 where we are working with representing three-digit numbers.



We are in our third Reading Theme, and students are seeing ongoing improvement in their reading skills. Our focus will be on enhancing fluency, comprehension, vocabulary, grammar, and writing. Your support, both in and out of school, is highly appreciated. It plays a crucial role in their success and is a valuable investment in their future. Encouraging reading at home will boost their confidence and contribute to improvement across all areas.



\*Students made a model of a mountain to discover how water flows.



# 3RD GRADE

## newsletter

### NOTES

Third Grade just completed the Winter AIMS WEBPLUS testing and are so excited to see the growth that students are making!

Junior Achievement has been a lot of fun learning about our community and what is found in different communities. They played a fun game about money and banking and made their own business and had different scenarios to figure out how to manage a business.

3rd Grade went to the planetarium on January 23rd and explored the solar system. They learned about the classification of planets, what it would take to live on each planet, and learned about constellations!

It has been a fun and excited month in 3rd Grade!

### IN THE CLASSROOM

We have started Unit 4 in math which includes division. Please use the division flash cards that you should have at home, but don't forget to keep working on the multiplication facts too. They are all making great progress with automaticity with their facts. Thank you for your hard work at home!

In ELA, we are moving on to Unit 4. Students will continue to work on finding text evidence for different genres of text. Your child should keep reading 20 minutes each day, which includes fluency.

### Upcoming Events

FEB  
14

Valentines Day Party

### CONTACT INFO

Please don't hesitate to reach out to us with any questions or concerns you may have. We can be reached via email at [grade3@gapps.edgar.k12.wi.us](mailto:grade3@gapps.edgar.k12.wi.us), in Seesaw, or by phone at 715-352-2727.



## Fourth Grade News

by Mrs. Bemke, Miss Knoblock and Mrs. Olmsted

Congratulations to the students who have met their January AR Reading goal! Please remember to complete the one-minute oral reading fluency practice as part of our nightly reading for this helps students build oral reading skills.

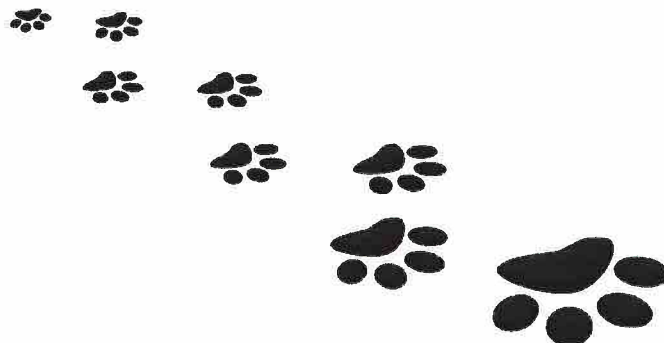


As we continue to help children grow and learn, it's important to foster independence and to help students develop skills for learning. Developing a growth mindset is essential for development, success in school, and in life. It's important for children to learn how to keep working on something even when it's difficult. Going through the process allows our young learners to develop critical thinking skills. Accomplishing tasks and completing work on time helps build the confidence in our learners and allows for the learner to say "I can!"

Learners in Fourth Grade are continuing with an "I can!" attitude as they work on mastering their basic multiplication and division facts. Please be sure to practice basic multiplication and division facts at home to increase their automaticity in solving these basic facts, which will be helpful as we begin to work with larger numbers. Students will continue to work on applying subtraction and addition skills while working with greater numbers. In Math we are also working with greater numbers through hundred thousands, comparing numbers and rounding to different place values.

In Writing, our focus is on developing strong writing skills. Going through the writing process of planning, writing a rough draft, editing, revising, and finalizing a final copy helps writers grow in their awareness of word choice to share their ideas and opinions through writing. Students are working on writing an argumentative essay. They are learning to use text evidence from given sources to support their perspective on why the *civil rights* movement was needed.

In Social Studies students are learning about the early Wisconsinites through learning how to read a photograph and how to analyze artifacts of a period in time to learn more about the people. While thinking like historians, learners are developing the ability to share what they have learned about these early people in our state.



## **Fifth Grade News**

**Mr. Hanson & Mr. Holtz**

What a great start to 2024 we have had in the classroom! We have talked about "New Year's Resolutions" and how as leaders of the elementary school, it is super important to continue and push for great achievements. The kids are working hard to develop leadership skills, using a great attitude and amazing effort, and they have a 100% desire to do their best every day!

**Math-** We worked really hard on long division and moving back into fractions. We are constantly working on our math fact fluency and other Math games/centers. If you have a deck of cards at home, there are numerous Math games you can play as a family that will help continue your son or daughter's growth in Math. Ask them about fractions (show them how in baking/cooking they are there!), Math 24 or Krypto! Or even play Math Fact Flip (flipping cards over to practice math facts). Great way to spend a cold winter's night (if we ever have one)!

**Reading-** We continue to work through our Wonders book! We have been exploring many different stories and genres with our new curriculum. The kids are doing great working with all the materials, small group opportunities, and the technology! A lot of great stories that might have been missed in our Science and S.S. textbook! The students did a great job with comprehension and skill work. We are working on our reading fluency through different opportunities (with a teacher, with a peer, and even recording themselves)! Also, expect your child to come home with a book they are reading for their monthly AR goal! We continue to push them to find 15-20 minutes a day to be reading! Because fluency is our focus and super important, please have them read to you out loud so you can help them decode difficult words.

**Science-** We are back at finding our "green thumbs"! We are on round 2 of our Plant Lab for the year! The kids are doing great with making observations, having discussions, and collecting data (which will be used to compare with all the other plant labs we do). We will start to do different activities with engineering and work with some amazing picture books to help our study of engineering!! We can't wait to see what they will create!

**Social Studies:** We just finished talking about the Revolutionary War and different battles! The students did a little bit of research on specific battles and "reported" the information they found! It was a great way to put the information we learned into a project of their choice. We will be looking at "Westward Expansion" next!

Again, thanks for all your support and efforts at home! We are off to a great start and hope to continue this throughout the rest of the year! Take care.



## VALENTINE'S DAY READING AND WRITING

*Article submitted by: Title One Reading, Mrs. Smith & Mrs. Schilling*

*Article sourced from Scholastic at:*

<https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/5-valentines-day-literacy-activities-kids.html>

Valentine's Day can provide your child with wonderful opportunities for authentic reading and writing. Here are two simple and engaging ways to make holiday fun with your child while also building literacy skills.

### Set Up a Valentine's Day Card-Making Station

Encourage your child to easily create — and write — cards for family and friends. Begin by gathering card-making supplies. You could include:

- Colored cardstock pieces, folded to form cards
- Envelopes
- Heart stickers
- Sheets of Valentine's gift wrap or scrapbooking paper
- Scraps of colored paper
- Felt tip marker pens
- Glue stick
- Scissors

For early writers, add some word card prompts including words like "To," "Love," "From" and "Happy Valentine's Day," writing each word clearly on an index card. You might also like to include a checklist of names to help your child spell the names of family members or classmates and assist in future name recognition.

**Read Your Child's Most Loved Book** Any day is a great day to read aloud with your child — whatever their age. Reading together is the perfect opportunity to spend quality time with your child, while building their literacy skills at the same time. You could choose a Valentine's Day themed book or stories about family and friendship. Take turns reading together.



## February Music Newsletter 2024

Mrs. Hafferman



February is filled with exciting musical activities in our classroom!

🎭 K-2nd Grade: Our youngest musicians are developing their rhythm skills by identifying and performing ta, titi, and rest patterns. They are also enjoying singing, dancing, and playing instruments as they explore the world of music.

🎵 3rd, 4th, and 5th Grade: Students are diving into their recorder unit, learning to play songs while also sharpening their skills in reading notes on the treble clef.

🎵 Solfege Focus: All students are practicing Sol, Mi, and La, strengthening their ear training and pitch-matching skills.

It's a fantastic month of learning, creativity, and fun in the music room! 🎵 ✨

## Physical Education

K-2 PE students have been working through a variety of units this month: rhythms & dance, throwing & catching, and stunts & tumbling review, and finally a team games unit working on cooperative skills and positive sportsmanship. In the rhythms & dance unit, students practiced basic concepts of timing, moving to the beat, and mirroring a variety of dance movements. We then revisited units of throwing and catching and tumbling for a few days to reinforce the skills we had practiced before Christmas break. To close out the month, we played a variety of team games that helped students recognize and understand what cooperative play looks like and how to demonstrate positive sportsmanship through that play.

3<sup>rd</sup>, 4<sup>th</sup>, & 5th grade PE students have also been working through a variety of units during the month of January. We started with a rhythms & dance unit that had students practicing body awareness, understanding timing and rhythm, and exploring positive and cooperative peer interactions through song and dance. From dancing, 3rd and 4th grade transitioned into a space invasion games unit that challenged students to better understand and implement offensive and defensive strategies. 5th graders explored two team game units of basketball and floor hockey focusing on refining their manipulative skills and practicing offensive and defensive strategies through mini games. We are just starting in on a pedometers unit where we will focus on goal setting and working to achieve our goals. Students are very excited to see how many steps they can reach in a 30 minute PE class!

Remember Indoor Shoes Everyday!

Mr. Lukasko, Mr. Handrick, & Mr. Decker

# From the Health Office



## NATIONAL

## MONTH

The American Heart Association offers **Life's Essential 8 for Kids** (because healthy habits begin at home.)

### ♥ **Balanced Bodies**

Eating a diet that is balanced (proteins, carbohydrates, vegetables and fruits) and that provides you with just the right amount of energy that you need to be active can keep your body balanced.

**EAT MINDFULLY:** Listen to your body - if you are hungry, make a healthy choice. When you are full, stop eating. Notice when you are eating out of habit, stress, or boredom instead of real hunger.

**GET ACTIVE:** Kids and teens should get at least 60 minutes every day of physical activity, including play and structured activities.

### ♥ **Building Blocks**

Cholesterol is a type of fat that travels through our blood to different parts of our body. It helps build our cells and makes some important hormones. Kids should have their cholesterol checked at least once between 9-11 years old and again between 17-21 years old.

We can help keep our cholesterol levels healthy by:

Eating healthy foods

Being active

Drinking water

### ♥ **Clear the Air**

Smoking or tobacco use of any form, including e-cigarettes (vaping) is bad for the heart and blood vessels, especially in kids. Smoking not only affects the person who smokes but also the people around them. The dangerous chemicals from cigarettes are breathed in and can hurt us.

### ♥ **Don't be pressured**

Blood pressure is how strongly blood goes through tubes ("arteries") in the body to give us energy. If we eat too much salty or fatty foods or don't get enough exercise, the tubes can become narrow and stiff. That extra pressure on blood vessels is called high blood pressure and makes the hearts work extra hard and tires out.

### **In Motion**

Physical activity, or exercise, makes us strong, helps us grow, and keeps us healthy. **OUR BODIES ARE MEANT TO MOVE!**

Activity helps our brain, heart and bones. The important thing is to find activities you and the kids enjoy and make them a regular part of the day.

### **Sleep Tight**

Getting a good night's sleep every night is vital to heart health. Too little sleep (less than 5 hours per night) in children and adolescents is associated with higher blood pressure and obesity.

For sleep success:

Remove devices from bedrooms at night

Dim the screen or use a red filter app at night. The bright blue light of devices can alter circadian rhythms and melatonin production.

Choose a time when your child or teen must stop use of all electronics a few hours before bedtime.

### **Super Fuel**

Make healthy meal and snack choices

**ENJOY** vegetables, fruits, whole grains, beans, legumes, nuts, plant-based proteins, lean animal proteins, skinless chicken or turkey, fish and seafood.

**AVOID** trans fat and partially hydrogenated oils (found in some commercial baked goods and fried foods).

### **Sweet Talk**

Sugars are in the foods we eat, like candy, cakes and cookies, but sugars or carbohydrates are also in breads, pasta, rice and potatoes. Eating too much sugar can damage our blood vessels, liver, kidneys, and other organs.

We all want our kids to grow up healthy and happy. The American Heart Association's Life's Essential 8 are the key measures for improving and maintaining cardiovascular health. Supporting good heart and brain health early helps lower the risk for heart disease, stroke and other major health problems later in life. Help encourage good habits early on!

Lisa Nowicki, BSN, RN school nurse and Mandy Myszka, health aid

Reference: <https://www.heart.org/en/healthy-living/healthy-lifestyle/lifes-essential-8/healthy-habits-for-kids>



## NONDISCRIMINATION

### **NONDISCRIMINATION:**

*It is the policy of the Edgar School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, Career and Technical/Education, extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. Cari Guden has been designated to handle inquiries and complaints regarding non-discrimination policies. Please send inquiries to:*

Dr. Cari Guden; District Administrator  
Edgar School District  
203 E Birch Street  
PO Box 196  
Edgar, WI 54426  
(715) 352-2351  
cguden@gapps.edgar.k12.wi.us

## **SCHOOL CENSUS INFORMATION**

### **School District of Edgar**

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who has moved into the Edgar School District or has a new addition to their family.

Parent's Name \_\_\_\_\_  
Last First Spouse

Address \_\_\_\_\_  
House/Fire Number Street/Road City

Telephone \_\_\_\_\_ Township or Municipality \_\_\_\_\_

LIST ALL CHILDREN NEW TO THE DISTRICT (LESS THAN 21 YEARS OLD).

	<u>NAME</u>	<u>AGE</u>	<u>DATE OF BIRTH</u>	<u>SEX</u>	<u>SCHOOL ATTENDING</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____

If you have any questions, please call 715-352-2727 and ask for Michelle Socha.